

## Social & Emotional Learning Standards

Words & Music addresses the following

### **SOCIAL & EMOTIONAL LEARNING STANDARDS:**

<b>Self-Awareness:</b>	1B. Demonstrate an awareness of my personal qualities and interests
<b>Self-Management:</b>	2A. Understand and use strategies for managing my emotions and behaviors constructively.
<b>Social Awareness:</b>	3C. Demonstrate an awareness and respect for human dignity, including culture and differences
<b>Relationship Skills:</b>	4A. Use positive communication and social skills to interact effectively with others.
<b>Responsible Decision-Making:</b>	5A. Consider and use multiple factors in decision-making including ethical and safety factors, personal and community responsibilities, and short-term and long-term goals.

## Supplemental Materials

<b>MATERIAL</b>	<b>PURPOSE</b>	<b>WHEN</b>
<b>Pre-Unit Assessment Rubric</b>	to be used with “Try a Song” Handout	Lesson 1
<b>Final Lyric Assessment Rubric</b>	to assess students’ final lyrics	Lesson 9
<b>Brainstorm Wheel</b>	for students who have not yet found a topic for their song	Lesson 8
<b>Songwriting Template</b>	to support struggling songwriters	Lesson 8
<b>Sensory and Emotion Brainstorm</b>	to help students generate more supporting details	Lesson 8
<b>Story Song Mini-Lesson</b>	for classrooms wishing to explore story songs	Lesson 2,8
<b>Story Song Template</b>	for students writing a story song or students who finish early	Lesson 2,8
<b>Songwriter Manuscripts</b>	to illustrate revision	Lesson 9
<b>Songwriter Quotes Sources</b>	to reference sources of songwriter quotes	Lesson 1