PRE AND POST-LESSON: ANTICIPATION GUIDE (ALL GRADES)

STANDARDS

Common Core ELA Standards: CCSS.ELA-LITERACY.CCRA.SL.1
Tennessee ELA Standards: SL.CC.1
Texas (TEKS) Standard: §110.7.b.10

Objective This guide will build students' curiosity before beginning the unit and measures students' understanding and connection to the content after the unit is completed.

Procedure Distribute the Anticipation Guide at the beginning and then again at the end of the chosen lesson(s) or unit.

TEACHER NOTE

This may be used as an additional opening and closing activity. The Anticipation Guide is best used before and after teaching at least two lessons from this unit.

Pre and Post-Lesson: Anticipation Guide (all grades)

Directions Complete the following rating scale before the first lesson and after the last lesson in this unit.

| Rating scale | 1 Strongly Disagree | 2 Dis | sagre | e . | 3 Nei | eutral 4 Agree 5 Strongly Agree | | | | | | |
|--|---------------------|----------------------|-------|-----|--------------|---|---------------------|---|---|---|---|---|
| | | Before the lesson(s) | | | | | After the lesson(s) | | | | | |
| I know a lot abou | ut country music. | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 |
| Outlaws are always people who break the law and cause trouble. | | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 |
| I believe that mu of the time and o which it is create | | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 |
| I know who the country music Outlaws were and what they represented. | | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 |
| I appreciate country music. | | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 |