

Pre-Unit Assessment Rubric • Lesson 1

Name: _____ Date: _____

Use this rubric to score student pre-assessments at the beginning of the unit. This rubric should be used to provide a baseline before beginning the Words & Music unit and is not intended for student feedback. At the end of the Words & Music unit, this rubric can be compared to the Final Lyric Assessment Rubric to assess learning. **Scores will be submitted to the Museum following the unit using the online Teacher Evaluation (see Lesson 10 for instructions).**

Note: Words & Music is grant-funded and dependent on Teacher Evaluations and Student Reflections in order to secure funding. The Museum appreciates your efforts in reporting accurate data so this award-winning program can be available to you and your students for free or low cost.

Level	Skill	Yes	No
1	Song has a title		
1	Song has a chorus		
1	Song has at least one verse		
1	Each line of the verse contains about the same number of syllables		
1	All verses contain the same number of lines		
1	Each line of the chorus contains about the same number of syllables		
1	Chorus repeats itself (is not different each time)		
2	If the songwriter intended to rhyme, the song maintains a consistent rhyme scheme		
2	Verses contain supporting details		
2	Title, chorus, hook, and theme relate to each other		
2	Song contains a theme		
3	Song demonstrates a grasp of exact and approximate rhyme		
3	Song includes one or more descriptive images, similes, or metaphors		

ASSESSMENT SCALE

Basic: Student achieves at least five Level 1 skills.

Proficient: Student achieves at least six Level 1 skills and at least three Level 2 skills.

Advanced: Student achieves all Level 1 skills, at least four Level 2 skills, and both Level 3 skills.